

## **Chronic Absenteeism Continues as an Accreditation Indicator for 2023–2024**

*What does this mean for our unit?*

In a few months, the state of Virginia will be releasing the next scorecard. With the decision last week to continue to include the metrics for chronic absenteeism as an accreditation indicator, what will your district look like?

School Innovations & Achievement is a VASS partner and is focused on supporting school districts across the county in managing chronic absenteeism and implementing research-based strategies that [proactively engage](#) with families to improve attendance behaviors using communication and support tailored to each specific grade level.

In 2022-2023, **34.32%** of the 1882 schools in the state of Virginia had an attendance measure not met (L2 or L3). This follows the current-year national trend of [1 out of 3](#) students who are chronically absent. It is evident that attendance behaviors have changed dramatically.

Attendance rates dropped to 88–91% nationally in 2021-2022. Many educators assumed, and hoped, that this current school year would see a move back to previous averages where most schools had a daily attendance rate between 94–97%. After analyzing the attendance rates for close to 3 million students across the country, SI&A can see the trend of attendance settling into a “new normal” of between 91–94%, with some schools slightly exceeding that number.

At the VASS Superintendents Spring Meeting in Roanoke last month, one of the focused strands was on the mental health of our students and changing legal aspects of our work. I was pleased to be in attendance in the great state of Virginia and could feel the energy of the leaders present. We are all facing new challenges in supporting students, and families, to recover from the impact of the pandemic. In assessing the “new normal,” we must look at the root issues that have created ongoing lower attendance.

### **What has hanged?**

For almost two years the messaging from school districts changed. I remember communicating with families and board meetings using terms such as “space and grace,” and asking families to focus on safety and to not send students to school if they demonstrated any symptoms of Covid. The quarantine regulations continued to change, but the overall message (intentional or not) was that there was a higher focus on safety over attendance. This has carried over into 2023 with families more likely to choose to not take their child to school if there are any health concerns

Being home for an extended period was challenging for many students and families. Students missed out on the ability to socialize with peers during critical developmental stages of life, and

parents had to figure out how to juggle supporting their students all day while still working (assuming they could work remotely). For many families, the result was that students were left at home when their parents had to report as essential workers. Schools were not prepared to address the multitude of behaviors and social-emotional learning challenges that manifested from the long-term isolation and change in normal routine. As a result, there is now a more prominent focus on mental health.

Today, the reality is that an average 3rd-grade student has never had a “real” year of school:

- 2019 – 2020: Kindergarten cut short in March
- 2020 – 2021: 1st grade started remotely
- 2021 – 2022: 2nd grade involved a return with quarantine challenges
- 2022 – 2023: 3rd grade, where about 1 in 3 students are chronically absent

A similar issue is impacting high school students who did not have the opportunity to experience the middle school transition that sets the stage for success in high school:

- 2019 – 2020: 6th and 7th grade cut short
- 2020 – 2021: 7th and 8th grade remote
- 2021 – 2022: 8th and 9th grade disjointed with quarantine challenges
- 2022 – 2023: 9th and 10th grade with no real middle school experience

CURRENT GRADE	LAST NORMAL GRADE
12 <sup>th</sup> Grade	8 <sup>th</sup> Grade
11 <sup>th</sup> Grade	7 <sup>th</sup> Grade
10 <sup>th</sup> Grade	6 <sup>th</sup> Grade
9 <sup>th</sup> Grade	5 <sup>th</sup> Grade
8 <sup>th</sup> Grade	4 <sup>th</sup> Grade
7 <sup>th</sup> Grade	3 <sup>rd</sup> Grade
6 <sup>th</sup> Grade	2 <sup>nd</sup> Grade
5 <sup>th</sup> Grade	1 <sup>st</sup> Grade
4 <sup>th</sup> Grade	Kindergarten
3 <sup>rd</sup> Grade	Never
2 <sup>nd</sup> Grade	Never
1 <sup>st</sup> Grade	Never
Kindergarten	Never

### The Impact of the Change in Attendance

Schools are seeing multiple changes and challenges resulting from this disjointed schedule. An increase in classroom disruptions and other school discipline challenges was noticeable upon return to school in 2021 as frustrations and anxiety manifested in a variety of ways. This impacted students as well as adults as some staff were extremely hesitant to return to in-person work and the nation saw a higher increase in [vacancies and staffing shortages](#).

When we talk about attendance habits we are really talking about academic achievement. Multiple longitudinal studies, including a comprehensive report from the University of Chicago, found that **67% of students** who ultimately dropped out of school, or failed numerous high school courses, had been **chronically absent for several years prior**. Indicators such as test scores (5%) and demographics (8%) were the other highest common trends. In simple terms, attendance is the gateway to academic achievement.

The dashboard accreditation data released last fall by the Virginia Department of Education shows some very clear trends:

- **89.23%** of the schools (65 total) with an L2 or L3 math indicator on the dashboard **also** had an attendance indicator at L2 or L3
- **88.24%** of the schools (119 total) with English indicators **also** had attendance indicators

Chicago students had a common indicator of 67% at the student level, and the state data at the school level shows close to a 90% correlation.

Looking at the critical graduation/completion and drop-out categories the correlation between attendance and student outcomes is just as clear:

- **89.39%** of schools (66 total) with L2 or L3 dropout indicators also were L2/L3 in attendance
- **84.35%** of schools (33 total) with L2 or L3 in graduation/completion had attendance challenges

## **What Can We Do Next?**

The traditional reactive truancy follow-up is not going to be enough to change these behaviors. The parents of primary-grade students have not yet learned the importance of attendance and or the connection between maintaining a culture of showing up and the academic outcomes for their students. Schools and districts together need to begin to communicate with families in a much different way.

This proactive approach consistently demonstrates improvement in daily attendance rates, but it does not happen overnight. As anyone who has tried to sustain a new year's resolution or new diet understands, there must be constant reinforcement that positively motivates the ongoing change in behaviors.

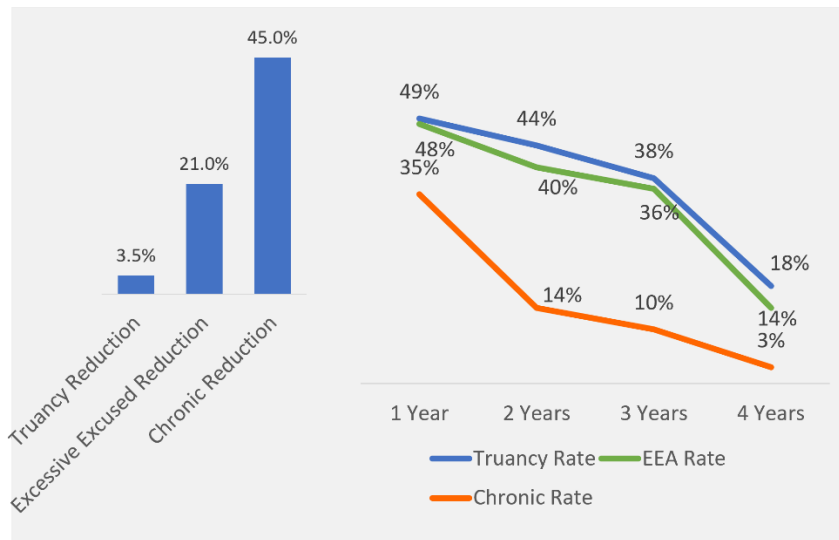
Working with school districts all across the county we have seen the power, over time, of targeted, positive messages as well as the strength of having a coordinated approach to attendance.

We have included a report to show the breakdown of schools by district with correlative academic and attendance accreditation indicators. We would love the opportunity to discuss strategies with your team that can be implemented now to help start the next school year with a strong focus on attendance as the gateway to academic achievement.

I personally enjoyed meeting with many of you and hope to see you again in the fall.

*Tony Wold, Ed.D.*

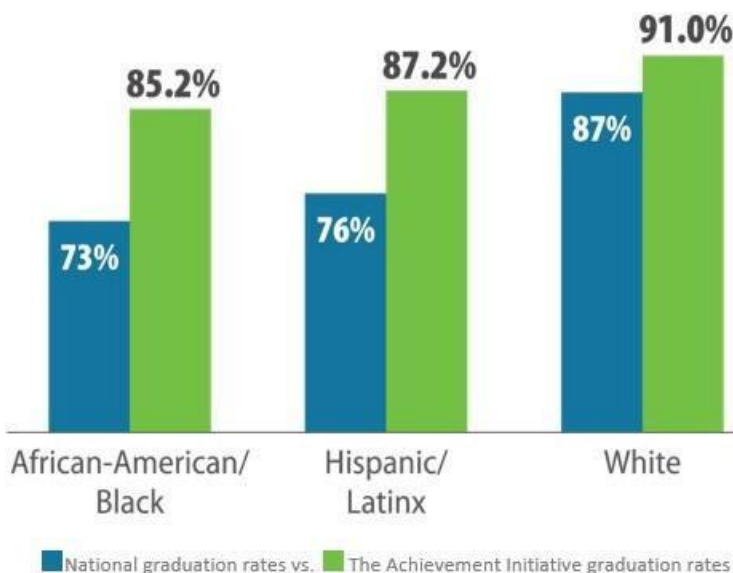
## Positive Reinforcement



Changes in attendance behaviors after the implementation of a positive messaging campaign that continually reinforces the importance of good attendance.

Based on a study of 57,000 students over a 4-year period.

## Closing the Gaps



Changes in Graduation rates in districts that implemented a consistent monitoring and communication program to address students who were chronically absent or at risk of becoming so.

Ongoing communication and a comprehensive and united approach are one of the greatest equity levers in educators' toolbelts.

Results are based on a 7-year study of over 100,000 students.

Division Number	Division Name	# of Schools	Percent of Schools with Attendance Indicators	Schools Accredited with Conditions: Attendance Indicator <b>L3</b>	Schools Accredited & Attendance Indicator <b>L3</b>	Schools Accredited with Conditions: Attendance Indicator <b>L2</b>	Schools Accredited & Attendance Indicator <b>L2</b>	% of Dropout With Attendance Indicator	% of Graduation / Completion With Attendance Indicator	% of English With Attendance Indicator	% of Math With Attendance Indicator	% of Science With Attendance Indicator
1	Accomack County	11	18.18%				2	0.00%	100.00%	0.00%		0.00%
2	Albemarle County	24	16.67%			3	1					37.50%
101	Alexandria City	17	41.18%	1		2	4	0.00%	0.00%	100.00%	50.00%	85.71%
3	Alleghany Highlands	7	100.00%	1	4		2			100.00%		
4	Amelia County	3	100.00%				3					100.00%
5	Amherst County	9	22.22%		1		1					0.00%
6	Appomattox County	4	25.00%				1					
7	Arlington County	35	5.71%		2			100.00%	0.00%			0.00%
8	Augusta County	18	16.67%		3							0.00%
9	Bath County	3	33.33%		1							
10	Bedford County	19	21.05%		4			100.00%		0.00%		25.00%
11	Bland County	2	50.00%		1							
12	Botetourt County	11	0.00%									
102	Bristol City	6	100.00%		3		3	100.00%	100.00%			
13	Brunswick County	5	80.00%			2	2			100.00%		75.00%
14	Buchanan County	8	87.50%	1	2		4			100.00%		100.00%
15	Buckingham County	4	75.00%			2	1			100.00%		75.00%
103	Buena Vista City	4	50.00%				2	100.00%				
16	Campbell County	14	14.29%				2	100.00%				50.00%
17	Caroline County	5	100.00%	1		1	3			100.00%		100.00%
18	Carroll County	9	0.00%									0.00%
19	Charles City County	2	100.00%	1			1				100.00%	100.00%
20	Charlotte County	5	60.00%		1		2					
104	Charlottesville City	9	11.11%			1				100.00%		12.50%
136	Chesapeake City	45	22.22%			3	7			100.00%		70.00%
21	Chesterfield County	62	30.65%	1	1	1	16	100.00%	100.00%	100.00%	100.00%	42.86%
22	Clarke County	4	50.00%				2					
202	Colonial Beach	2	0.00%									
106	Colonial Heights City	5	40.00%				2					
23	Craig County	2	100.00%				2	100.00%	100.00%			100.00%
24	Culpeper County	10	50.00%	1		4		100.00%				100.00%
25	Cumberland County	3	100.00%				3			100.00%		100.00%
108	Danville City	10	80.00%	3	5			100.00%	100.00%	100.00%	100.00%	88.89%
26	Dickenson County	5	100.00%		4		1					
27	Dinwiddie County	7	57.14%		1		3					100.00%
28	Essex County	3	66.67%			2				100.00%		66.67%
29	Fairfax County	195	11.28%	5		2	15	100.00%	100.00%			50.00%
109	Falls Church City	4	0.00%									
30	Fauquier County	19	5.26%				1					0.00%
31	Floyd County	5	80.00%				4					100.00%
32	Fluvanna County	4	75.00%				3					100.00%
135	Franklin City	3	100.00%	1	2			100.00%		100.00%		100.00%
33	Franklin County	14	7.14%				1	0.00%				0.00%
34	Frederick County	19	31.58%			1	5			0.00%		25.00%



Division Number	Division Name	# of Schools	Percent of Schools with Attendance Indicators	Schools Accredited with Conditions: Attendance Indicator <b>L3</b>	Schools Accredited & Attendance Indicator <b>L3</b>	Schools Accredited with Conditions: Attendance Indicator <b>L2</b>	Schools Accredited & Attendance Indicator <b>L2</b>	% of Dropout With Attendance Indicator	% of Graduation / Completion With Attendance Indicator	% of English With Attendance Indicator	% of Math With Attendance Indicator	% of Science With Attendance Indicator
110	Fredericksburg City	4	75.00%			1	2	0.00%	0.00%	100.00%	100.00%	100.00%
111	Galax City	3	33.33%				1					0.00%
35	Giles County	5	0.00%									
36	Gloucester County	8	0.00%									
37	Goochland County	5	0.00%									
38	Grayson County	6	16.67%				1					0.00%
39	Greene County	5	60.00%				3			0.00%		50.00%
40	Greensville County	4	100.00%	2		2			100.00%	100.00%		100.00%
41	Halifax County	9	100.00%		4		5	100.00%		100.00%		100.00%
112	Hampton City	29	37.93%			1	10					50.00%
42	Hanover County	23	0.00%									
113	Harrisonburg City	9	33.33%		1	1	1	100.00%				33.33%
43	Henrico County	67	29.85%	1	2	10	7	80.00%	100.00%	100.00%	100.00%	77.78%
44	Henry County	13	30.77%			1	3	100.00%		100.00%		33.33%
45	Highland County	2	50.00%				1					
114	Hopewell City	5	100.00%	1	1	2	1			100.00%		100.00%
46	Isle of Wight County	9	66.67%				6					
49	King and Queen County	3	66.67%		1		1					
48	King George County	5	80.00%				4					
50	King William County	4	25.00%				1			100.00%		
51	Lancaster County	3	66.67%			1	1			100.00%		100.00%
52	Lee County	10	80.00%	1	2		5	100.00%	100.00%			100.00%
137	Lexington City	2	0.00%									
53	Loudoun County	95	6.32%				6	100.00%	0.00%			0.00%
54	Louisa County	6	0.00%									
55	Lunenburg County	4	25.00%				1	0.00%		100.00%		
115	Lynchburg City	16	62.50%	1		5	4	100.00%	100.00%	100.00%	100.00%	66.67%
56	Madison County	4	25.00%				1			0.00%		0.00%
143	Manassas City	9	44.44%	1		1	2	100.00%				16.67%
144	Manassas Park City	4	50.00%				2					66.67%
116	Martinsville City	4	50.00%				2	100.00%	100.00%			33.33%
57	Mathews County	3	66.67%				2					100.00%
58	Mecklenburg County	4	50.00%				2					0.00%
59	Middlesex County	3	66.67%				2					
60	Montgomery County	19	31.58%		1	1	4			100.00%		75.00%
62	Nelson County	4	75.00%				3					
63	New Kent County	4	50.00%				2					
117	Newport News City	38	68.42%	4	3	8	11			100.00%	85.71%	80.00%
118	Norfolk City	42	52.38%	3		8	11	75.00%	50.00%	77.78%	77.78%	62.07%
65	Northampton County	4	75.00%		1	1	1	100.00%		100.00%	100.00%	66.67%
66	Northumberland County	3	100.00%				3					100.00%
119	Norton City	2	100.00%		1		1					
67	Nottoway County	5	80.00%			2	2	100.00%	100.00%	100.00%	100.00%	100.00%

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68	Orange County	9	88.89%		1		7					
69	Page County	8	87.50%			3	4			100.00%		100.00%
70	Patrick County	7	14.29%				1					0.00%
120	Petersburg City	6	100.00%	2	1	3				100.00%	100.00%	100.00%
71	Pittsylvania County	18	38.89%				7	100.00%				
142	Poquoson City	4	0.00%									
121	Portsmouth City	19	63.16%	4	1	4	3	100.00%	100.00%	100.00%	100.00%	69.23%
72	Powhatan County	5	0.00%									
73	Prince Edward County	3	100.00%	1		1	1		100.00%	100.00%	100.00%	100.00%
74	Prince George County	7	57.14%				4					
75	Prince William County	94	24.47%		5	6	12	100.00%	100.00%			43.75%
77	Pulaski County	7	42.86%			2	1			100.00%		100.00%
122	Radford City	4	0.00%									
78	Rappahannock County	2	100.00%				2					
123	Richmond City	44	56.82%	7	1	14	3	100.00%	100.00%	90.48%	88.89%	72.73%
79	Richmond County	2	50.00%				1					0.00%
124	Roanoke City	24	58.33%	1	3		10	100.00%	100.00%	100.00%		61.54%
80	Roanoke County	26	0.00%									
81	Rockbridge County	6	16.67%		1			100.00%				
82	Rockingham County	23	30.43%				7			100.00%		0.00%
83	Russell County	11	81.82%		1		8					100.00%
139	Salem City	6	16.67%				1					
84	Scott County	13	38.46%				5					50.00%
85	Shenandoah County	9	100.00%		2	1	6			100.00%		100.00%
86	Smyth County	13	61.54%				8					50.00%
87	Southampton County	6	16.67%				1					0.00%
88	Spotsylvania County	29	34.48%		1	1	8	100.00%		66.67%	0.00%	50.00%
89	Stafford County	30	10.00%				3					0.00%
126	Staunton City	5	60.00%		1	1	1					100.00%
127	Suffolk City	19	52.63%			4	6	100.00%	100.00%	100.00%		100.00%
90	Surry County	3	66.67%				2					
91	Sussex County	3	100.00%		1		2					
92	Tazewell County	13	100.00%		13							
128	Virginia Beach City	82	20.73%				17					37.50%
93	Warren County	9	77.78%	1	2	1	3			100.00%		100.00%
94	Washington County	15	66.67%				10					
130	Waynesboro City	6	50.00%			2	1	100.00%		100.00%		50.00%
207	West Point	2	50.00%				1					
95	Westmoreland County	4	50.00%		1		1					0.00%
131	Williamsburg-James City C	16	12.50%				2					0.00%
132	Winchester City	7	57.14%		1	1	2	100.00%				25.00%
96	Wise County	11	36.36%				4					33.33%
97	Wythe County	12	75.00%		1		8	100.00%				
98	York County	19	5.26%		1							
	Totals	1,822	34.36%	46	90	113	377	89.39%	84.85%	88.24%	89.23%	59.58%

Division Number	Division Name	# of Schools	Schools With Dropout Indicator L2/L3	Schools With Dropout & Attendance Indicator L2/L3	Schools With Graduation / Completion Indicator L2/L3	Schools With Graduation / Completion & Attendance Indicator L2/L3	Schools With English Indicators L2/L3	Schools With English & Attendance Indicators	Schools With Math Indicators L2/L3	Schools With Math & Attendance Indicators	Schools with Science Indicators L2/L3	Schools with Science & Attendance Indicators
1	Accomack County	11	1	0	0	1	5	0	0	0	1	0
2	Albemarle County	24	0	0	0	0	0	0	0	0	5	3
101	Alexandria City	17	1	0	1	0	0	1	1	1	1	6
3	Alleghany Highlands	7	0	0	0	0	0	1	0	0	0	0
4	Amelia County	3	0	0	0	0	0	0	0	0	0	1
5	Amherst County	9	0	0	0	0	0	0	0	0	3	0
6	Appomattox County	4	0	0	0	0	0	0	0	0	0	0
7	Arlington County	35	0	1	1	0	0	0	0	0	4	0
8	Augusta County	18	0	0	0	0	0	0	0	0	2	0
9	Bath County	3	0	0	0	0	0	0	0	0	0	0
10	Bedford County	19	0	1	0	0	1	0	0	0	3	1
11	Bland County	2	0	0	0	0	0	0	0	0	0	0
12	Botetourt County	11	0	0	0	0	0	0	0	0	0	0
102	Bristol City	6	0	1	0	1	0	0	0	0	0	0
13	Brunswick County	5	0	0	0	0	0	2	0	0	1	3
14	Buchanan County	8	0	0	0	0	0	1	0	0	0	2
15	Buckingham County	4	0	0	0	0	0	1	0	0	1	3
103	Buena Vista City	4	0	1	0	0	0	0	0	0	0	0
16	Campbell County	14	0	1	0	0	0	0	0	0	1	1
17	Caroline County	5	0	0	0	0	0	1	0	0	0	2
18	Carroll County	9	0	0	0	0	0	0	0	0	1	0
19	Charles City County	2	0	0	0	0	0	0	0	1	0	1
20	Charlotte County	5	0	0	0	0	0	0	0	0	0	0
104	Charlottesville City	9	0	0	0	0	0	1	0	0	7	1
136	Chesapeake City	45	0	0	0	0	0	1	0	0	3	7
21	Chesterfield County	62	0	2	0	1	0	2	0	3	8	6
22	Clarke County	4	0	0	0	0	0	0	0	0	0	0
202	Colonial Beach	2	0	0	0	0	0	0	0	0	0	0
106	Colonial Heights City	5	0	0	0	0	0	0	0	0	0	0
23	Craig County	2	0	1	0	1	0	0	0	0	0	1
24	Culpeper County	10	0	2	0	0	0	0	0	0	0	1
25	Cumberland County	3	0	0	0	0	0	1	0	0	0	2
108	Danville City	10	0	1	0	1	0	7	0	6	1	8
26	Dickenson County	5	0	0	0	0	0	0	0	0	0	0
27	Dinwiddie County	7	0	0	0	0	0	0	0	0	0	1
28	Essex County	3	0	0	0	0	0	1	0	0	1	2
29	Fairfax County	195	0	6	0	4	0	0	0	0	5	5
109	Falls Church City	4	0	0	0	0	0	0	0	0	0	0
30	Fauquier County	19	0	0	0	0	0	0	0	0	5	0
31	Floyd County	5	0	0	0	0	0	0	0	0	0	1
32	Fluvanna County	4	0	0	0	0	0	0	0	0	0	2
135	Franklin City	3	0	1	0	0	0	2	0	0	0	2
33	Franklin County	14	1	0	0	0	0	0	0	0	2	0
34	Frederick County	19	0	0	0	0	1	0	0	0	3	1



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110	Fredericksburg City	4	1	0	1	0	0	1	0	1	0	3
111	Galax City	3	0	0	0	0	0	0	0	0	1	0
35	Giles County	5	0	0	0	0	0	0	0	0	0	0
36	Gloucester County	8	0	0	0	0	0	0	0	0	0	0
37	Goochland County	5	0	0	0	0	0	0	0	0	0	0
38	Grayson County	6	0	0	0	0	0	0	0	0	1	0
39	Greene County	5	0	0	0	0	1	0	0	0	2	2
40	Greensville County	4	0	0	0	1	0	2	0	0	0	4
41	Halifax County	9	0	1	0	0	0	1	0	0	0	5
112	Hampton City	29	0	0	0	0	0	0	0	0	4	4
42	Hanover County	23	0	0	0	0	0	0	0	0	0	0
113	Harrisonburg City	9	0	1	0	0	0	0	0	0	2	1
43	Henrico County	67	1	4	0	2	0	8	0	3	4	14
44	Henry County	13	0	1	0	0	0	1	0	0	2	1
45	Highland County	2	0	0	0	0	0	0	0	0	0	0
114	Hopewell City	5	0	0	0	0	0	2	0	0	0	5
46	Isle of Wight County	9	0	0	0	0	0	0	0	0	0	0
49	King and Queen County	3	0	0	0	0	0	0	0	0	0	0
48	King George County	5	0	0	0	0	0	0	0	0	0	0
50	King William County	4	0	0	0	0	0	1	0	0	0	0
51	Lancaster County	3	0	0	0	0	0	1	0	0	0	1
52	Lee County	10	0	1	0	1	0	0	0	0	0	6
137	Lexington City	2	0	0	0	0	0	0	0	0	0	0
53	Loudoun County	95	0	1	1	0	0	0	0	0	5	0
54	Louisa County	6	0	0	0	0	0	0	0	0	0	0
55	Lunenburg County	4	1	0	0	0	0	1	0	0	0	0
115	Lynchburg City	16	0	1	0	1	0	3	0	1	3	6
56	Madison County	4	0	0	0	0	1	0	0	0	3	0
143	Manassas City	9	0	1	0	0	0	0	0	0	5	1
144	Manassas Park City	4	0	0	0	0	0	0	0	0	1	2
116	Martinsville City	4	0	1	0	1	0	0	0	0	2	1
57	Mathews County	3	0	0	0	0	0	0	0	0	0	1
58	Mecklenburg County	4	0	0	0	0	0	0	0	0	1	0
59	Middlesex County	3	0	0	0	0	0	0	0	0	0	0
60	Montgomery County	19	0	0	0	0	0	1	0	0	1	3
62	Nelson County	4	0	0	0	0	0	0	0	0	0	0
63	New Kent County	4	0	0	0	0	0	0	0	0	0	0
117	Newport News City	38	0	0	0	0	0	9	1	6	5	20
118	Norfolk City	42	1	3	1	1	2	7	2	7	11	18
65	Northampton County	4	0	1	0	0	0	1	0	1	1	2
66	Northumberland County	3	0	0	0	0	0	0	0	0	0	1
119	Norton City	2	0	0	0	0	0	0	0	0	0	0
67	Nottoway County	5	0	1	0	1	0	1	0	1	0	4

Division Number	Division Name	# of Schools	Schools With Dropout Indicator L2/L3	Schools With Dropout & Attendance Indicator L2/L3	Schools With Graduation / Completion Indicator L2/L3	Schools With Graduation / Completion & Attendance Indicator L2/L3	Schools With English Indicators L2/L3	Schools With English & Attendance Indicators	Schools With Math Indicators L2/L3	Schools With Math & Attendance Indicators	Schools with Science Indicators L2/L3	Schools with Science & Attendance Indicators
68	Orange County	9	0	0	0	0	0	0	0	0	0	0
69	Page County	8	0	0	0	0	0	1	0	0	0	3
70	Patrick County	7	0	0	0	0	0	0	0	0	1	0
120	Petersburg City	6	0	0	0	0	0	3	0	4	0	6
71	Pittsylvania County	18	0	3	0	0	0	0	0	0	0	0
142	Poquoson City	4	0	0	0	0	0	0	0	0	0	0
121	Portsmouth City	19	0	2	0	2	0	6	0	6	4	9
72	Powhatan County	5	0	0	0	0	0	0	0	0	0	0
73	Prince Edward County	3	0	0	0	1	0	1	0	1	0	3
74	Prince George County	7	0	0	0	0	0	0	0	0	0	0
75	Prince William County	94	0	5	0	2	0	0	0	0	9	7
77	Pulaski County	7	0	0	0	0	0	1	0	0	0	1
122	Radford City	4	0	0	0	0	0	0	0	0	0	0
78	Rappahannock County	2	0	0	0	0	0	0	0	0	0	0
123	Richmond City	44	0	4	0	3	2	19	2	16	9	24
79	Richmond County	2	0	0	0	0	0	0	0	0	1	0
124	Roanoke City	24	0	2	0	1	0	4	0	0	5	8
80	Roanoke County	26	0	0	0	0	0	0	0	0	0	0
81	Rockbridge County	6	0	1	0	0	0	0	0	0	0	0
82	Rockingham County	23	0	0	0	0	0	1	0	0	7	0
83	Russell County	11	0	0	0	0	0	0	0	0	0	2
139	Salem City	6	0	0	0	0	0	0	0	0	0	0
84	Scott County	13	0	0	0	0	0	0	0	0	1	1
85	Shenandoah County	9	0	0	0	0	0	2	0	0	0	5
86	Smyth County	13	0	0	0	0	0	0	0	0	1	1
87	Southampton County	6	0	0	0	0	0	0	0	0	1	0
88	Spotsylvania County	29	0	2	0	0	1	2	1	0	2	2
89	Stafford County	30	0	0	0	0	0	0	0	0	6	0
126	Staunton City	5	0	0	0	0	0	0	0	0	0	2
127	Suffolk City	19	0	2	0	2	0	1	0	0	0	5
90	Surry County	3	0	0	0	0	0	0	0	0	0	0
91	Sussex County	3	0	0	0	0	0	0	0	0	0	0
92	Tazewell County	13	0	0	0	0	0	0	0	0	0	0
128	Virginia Beach City	82	0	0	0	0	0	0	0	0	5	3
93	Warren County	9	0	0	0	0	0	1	0	0	0	3
94	Washington County	15	0	0	0	0	0	0	0	0	0	0
130	Waynesboro City	6	0	1	0	0	0	1	0	0	3	3
207	West Point	2	0	0	0	0	0	0	0	0	0	0
95	Westmoreland County	4	0	0	0	0	0	0	0	0	1	0
131	Williamsburg-James City County	16	0	0	0	0	0	0	0	0	2	0
132	Winchester City	7	0	1	0	0	0	0	0	0	3	1
96	Wise County	11	0	0	0	0	0	0	0	0	2	1
97	Wythe County	12	0	1	0	0	0	0	0	0	0	0
	Totals	1,822	7	59	5	28	14	105	7	58	175	258